Book level	Code Knowledge	Phonological and Phonemic awareness strategies	Morphology	Decoding strategies
Magenta	Letter recognition – consonants and vowels Single letter-sound relationships	Rhyme – detect and produce Clap syllables Identify sounds in different positions in words Identify same sound in different words		Identify initial consonant, pronounce it and predict a word that would fit starting with that sound
Red	Understand a digraph is two letters for one sound - recognise doubled letter digraphs Recognise that two different consonants together are usually blends unless the second letter is h Pronounce both sounds in blends and as chunk of sounds Recognise and pronounce single vowel letters in CVC, CVCC, CCVC words as short vowel sounds	Blend VC, CVC, CCVC and CVCC words by pronouncing each letter and blending the sounds together		Pronounce 2-4 sounds from left to right through the word where the code is: one letter – one sound (single consonant or vowel letters and blends) c- consonant V- vowel CVC – cat, and, but CCVC – stop, spin, swim CVCC – best, hunt, help
Yellow	Recognise and pronounce h digraphs (sh ch th, ph, wh) Recognise and learn to pronounce two-vowels together patterns	Blending 2-5 sounds	Introduce ed and ing suffixes – pronunciation and use	Pronounce 2-4 sounds from left to right through the word where the code is: single consonant or vowel letters, blends, two-vowels together digraphs, and split digraphs

	Recognise and pronounce split digraph patterns			Pronounce ed and ing suffixes
Blue	Recognise and pronounce y as a vowel grapheme Recognise and pronounce vowel/consonant digraphs: vowel plus y (ay, oy, uy, ey) vowels plus r (ar, er, or, ir, ur) Vowel plus w (aw, ew, ow) Recognise and pronounce final blends	Blend 2-5 sounds to pronounce words		Pronounce 2-4 sounds from left to right through the word where the code is: single consonant or vowel letters, blends, two-vowels together digraphs, split digraphs, y as a vowel, vowel plus consonant patterns Pronounce ed and ing suffixes
Green	Recognise and pronounce the gh trigraphs and quadgraphs (igh, aigh, eigh, ough) Recognise and pronounce triple blends Recognise vowel patterns as a strategy for finding syllables in words • single vowels (open and closed syllables) • two vowels together digraphs • split digraph • vowel plus consonant digraphs • y as a vowel • le on end of word.	Blend 2-5 sounds in one and two syllable words	Recognise, pronounce and understand the roles of inflectional affixes – plural s, ed, ing, er and est	Pronounce 2-4 sounds from left to right through one and two syllable words where the code is: single consonant or vowel letters, blends, two-vowels together digraphs, split digraphs, y as a vowel, vowel plus consonant patterns. Pronouncing the inflectional affixes on the end of words.

Orange, Turquoise, Purple, Gold	Recognise and pronounce the trigraphs for the /air/ and /ear/ sounds	Sound out multisyllabic words one syllable at a time and blend syllables together	Recognise, pronounce and understand the meaning and use of common derivational suffixes that make nouns and adjectives (ous, al, tion ist, er etc.)	Sound out multisyllabic words using knowledge of graphemes, inflectional affixes, derivational suffixes. Use this word-level knowledge to work out the meanings of unknown words. If this does not work, use sentence and text-level cues to work out the meaning of unknown words. If this does not work, seek help from someone else or an expert source.
Silver, Emerald, Ruby, Sapphire	Identify and pronounce new graphemes as they are discovered during reading.	Sound out multisyllabic words one syllable at a time and blend syllables together	Continue to build knowledge of morphemes in words as they come up during reading. Introduce knowledge of word roots as appropriate.	Sound out multisyllabic words using knowledge of graphemes, inflectional affixes, derivational suffixes. Use this word-level knowledge to work out the meanings of unknown words. If this does not work, use sentence and text-level cues to work out the meaning of unknown words. If this does not work, seek help from someone else or an expert source.