

Spelling attempt

Ask yourself: Is every sound represented in this word?

Yes

No

**Assessment**

Why not?

- Does the student have phonemic awareness difficulties?
- Can the student recognise the 43 sounds of English and write each one appropriately?

*Use appropriate assessments to find out*

**Teaching**

Teach students to use the Elkonin box technique

Teach phonemic awareness skills as necessary

Teach every sound of English and one way of writing them

Ask yourself: Is every sound written correctly *for this word* ?

Yes

No

**Assessment**

Why not?

- Does the student understand that sounds have many ways of being written?
- Has the student met alternative ways of writing the sounds in the word?

**Teaching**

If the student knows other ways of writing the incorrectly spelled sounds, ask them to write them down –choose the correct one

If the student does not know other ways of writing the sounds, teach them the options and when to use them

Ask yourself: Is there a rule or convention that helps spell this word correctly?

No

Yes

**Assessment**

Does the student know the rule?

Yes: Ask the student to tell you the rule and apply it to the word.

No: Correct the word for the student and tell them there is a rule they need to learn that will help them spell it.

**Teaching**

Teach the rule or convention to the student and help them develop strategies for proofreading to find words it applies to.

The word may need to be learned as a sight word

Teach students strategies for committing words to memory, especially for high frequency and high interest words.