

Teaching Decoding

1. Teach concept of alphabetic principle

Words are made up of sounds
Sounds are written with letters

2. How the code words

1 letter – 1 sound
2 letters – 1 sound
3 letters – 1 sound
4 letters – 1 sound

From word to sound to letter

Hearing sound to seeing it

dog - /d/ - d
cat - /k/ - c
kite - /k/ - c
goat - /g/ - g
giraffe - /j/ - g
ship - /sh/ - sh
chef - /sh/ - ch

From letters to word, from letter to sound to word

Seeing sound to hearing it

Here is a t in train –t, /t/ train!
Here is a g in giraffe – g - /j/- giraffe!
Here is a g in goat g - /g/ - goat!
Here is an sh at the start of ship. sh, /sh/ ship !

3. Encourage sight word recognition

4. Teach children to decode 'working-out' words

See notes for using Gilt Edge Publishing Word-level readers

Practice word-level decoding every day

Refer to page197 of Sounds Like Fun and Appendix A, page 394 of Switch on to Spelling for suggested decoding strategies