

## DEVELOPING QUALITY WRITERS

**Production Skills:** Getting print on the page

Vocabulary knowledge – the words you want to write

Handwriting skills – speed and legibility

Spelling skills – sight-word retrieval, use of the alphabetic code

*The Production Skills are the ‘constrained’ skills of writing (see definition in Literacy Learning Progressions). Vocabulary is the foundation for writing but to turn words into print, students need to learn to:*

- *write the letters of the alphabet*
- *use phonemic awareness skills to segment words into sounds*
- *understand how sounds map to letters and spelling patterns*
- *write every sound of English in at least one appropriate way*
- *spell words from memory (visual retrieval) and by sounding them out*

**Authorship Skills:** Conveying information appropriately and creatively

Word-level skills – the variety and use of vocabulary  
– knowledge and use of word meanings, word structure, parts of speech

Sentence-level skills – the variety and use of different sentence structures

Text-level skills – structure of text, appropriate genre, organisation

**Formatting skills:** Accuracy and clarity of layout and content

Structure of text – paragraphs, headings, diagrams, illustrations

Proofreading skills – for correct punctuation and spelling

Editing skills – revision for clarity and quality